Opportunity Gap Reduction Plan 2022-2023

School District: Kent School FRPL % 44%

High School: Kentridge High School

ASB Card Possession Opportunity Gap %:	75%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	49%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	No
Compare school data to other schools with similar demographics	Yes
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	Yes
Timing	Yes
Identifying eligible students	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

- 1 Financial, Booster Club Extras that are required and do not honor HB1660
- 2 Difficult forms that are only accessible via computer to qualify
- 3 Not knowing all the benefits of applying,
- 4 Language/Communication Barriers (over 100 countries represented in our school, many new to country).
- 4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.
- 1. Looking at a blanket assessment for all KR students to check for eligibility to receive support.
- 2. All sports and clubs with a Booster support structure that requires fees to be paid, will work to assess the impact of their fees as barriers to participation. Fund Raising will be suggested and supported to pay these fees. Also reporting structure being established for ASB oversite of Booster clubs at KR.
- 3. A benefits list of everything a student/family can get if they qualify for HB 1660. Also let families know of FERPA protections that will keep others from knowing their status.
- 4. We will reach out in as many languages as possible. We plan to have help at Open House and other events with stations to assist parents/families in filling out paperwork.
- 5.
 School: Working to add question to Family Access that asks if they would like to receive information on how to get some fee reduced. We will then reach out and offer information and support on a case by case basis.

Boosters; Have a consistent scholarship form that all teams and clubs with booster clubs need to offer to their participants to assess for what info they wish to share and if they would like additional help or support.